PS366 Middlebury Union Middle Sch #3

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	151	0%	12%	42%	38%	8%	12%	46%
Reading Basic Understanding	151	1%	5%	28%	66%	0%	5%	66%
Writing Conventions	151	4%	9%	39%	43%	5%	13%	48%
Writing Effectiveness	151	1%	3%	20%	74%	2%	4%	76%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	148	7%	27%	26%	23%	17%	34%	40%
Math Problem Solving	148	9%	30%	18%	39%	5%	39%	44%
Math Skills	148	1%	9%	20%	50%	20%	10%	70%

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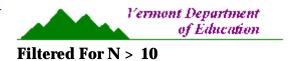
Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	87	0%	11%	34%	43%	11%	11%	54%
Reading Basic Understanding	87	0%	6%	22%	72%	0%	6%	72%
Writing Conventions	87	1%	9%	34%	48%	7%	10%	55%
Writing Effectiveness	87	1%	0%	13%	83%	3%	1%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	64	0%	13%	53%	31%	3%	13%	34%
Reading Basic Understanding	64	2%	3%	38%	58%	0%	5%	58%
Writing Conventions	64	8%	8%	45%	36%	3%	16%	39%
Writing Effectiveness	64	2%	6%	30%	63%	0%	8%	63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	86	7%	23%	27%	22%	21%	30%	43%
Math Problem Solving	86	6%	30%	19%	38%	7%	36%	45%
Math Skills	86	1%	8%	19%	49%	23%	9%	72%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
M 4 G								
Math Concepts	62	6%	32%	26%	24%	11%	39%	35%
Math Concepts Math Problem Solving	62 62	6% 13%	32% 29%	26% 16%	24% 39%	11% 3%	39% 42%	35% 42%



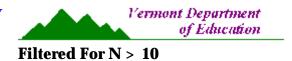
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Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	42%	39%	8%	11%	47%
Reading Basic Understanding	*	1%	5%	28%	67%	0%	6%	67%
Writing Conventions	*	4%	8%	39%	44%	5%	13%	49%
Writing Effectiveness	*	1%	3%	19%	74%	2%	4%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



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Assessment Summary: Race/Ethnicity

GRADE 08

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	27%	27%	23%	17%	33%	40%
Math Problem Solving	*	8%	30%	18%	39%	6%	38%	45%
Math Skills	*	0%	9%	21%	50%	20%	9%	70%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	40%	40%	8%	11%	49%
Reading Basic Understanding	*	1 %	4%	27%	68%	0%	5%	68%
Writing Conventions	*	2%	8%	41%	44%	6%	10%	49%
Writing Effectiveness	*	1 %	1%	19%	77%	2%	2%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	27%	27%	22%	18%	33%	40%
Math Problem Solving	*	9%	29%	17%	40%	6%	37%	45%
Math Skills	*	1%	9%	20%	50%	20%	9%	71%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	125	0%	6%	43%	42%	10%	6%	51%
Reading Basic Understanding	125	0%	3%	26%	70%	0%	3%	70%
Writing Conventions	125	5%	6%	38%	45%	6%	11%	51%
Writing Effectiveness	125	1%	2%	19%	75%	2%	3%	78%
Free/Reduced							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 26	Little 0%	Below 42%	Nearly 38%	Achieved 19%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	26	0%	42%	38%	19%	0%	Below 42%	Honors 19%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	122	5%	26%	26%	23%	20%	31%	43%
Math Problem Solving	122	7%	26%	16%	43%	7%	34%	50%
Math Skills	122	1%	9%	17%	52%	21%	10%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	15%	31%	27%	23%	4%	46%	27%
Math Problem Solving	26	15%	46%	23%	15%	0%	62%	15%
Math Skills	26	0%	12%	35%	42%	12%	12%	54%

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Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	151	0%	12%	42%	38%	8%	12%	46%
Reading Basic Understanding	151	1%	5%	28%	66%	0%	5%	66%
Writing Conventions	151	4%	9%	39%	43%	5%	13%	48%
Writing Effectiveness	151	1%	3%	20%	74%	2%	4%	76%

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	148	7%	27%	26%	23%	17%	34%	40%
Math Problem Solving	148	9%	30%	18%	39%	5%	39%	44%
Math Skills	148	1%	9%	20%	50%	20%	10%	70%